

2019 annual report
Financial statements.

TERRAM PACIS ANNUAL REPORTS

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What did 2019 bring.

2019 was a year defined by young people's power to stand together, in order to raising awareness for the climate justice, menstrual health and hygiene education, sexual and reproductive health and rights, the rights of sexual and gender minority groups, drug abuse prevention, violent radicalisation and extremism prevention, and addressing discrimination against minority groups, discrimination and hateful messages against refugees, the digital gender gaps and unemployment, that show no signs of slowing down. As never been expected before, this environment contributes to an extraordinary level of certainty on the need for knowledge, skills and attitudes for supporting respect for human rights within the youth community we serve.

2019 was a very good year for TERRAM PACIS, our partners and the people and communities we serve. Our continued focus on a non-formal learning, which encourages young and adult learners to raise awareness and advocate for the issues they care about the most regardless of race, status, class, sexual and gender identities, education level or cultures and our disciplined approach to an inclusive and diverse youth and adult education paid off. Our projects' budget for 2019 was €406,500.00; including funds, grants and donations, which increased up to 10% from the previous two years. We delivered 10 projects worth €500,000.00 in terms of served people and produced open educational resources, excluding staff costs.

We are pleased to see our digitalisation initiative gained considerable momentum in 2019. Digitalisation is impacting every part of the organisation and allowing TERRAM PACIS to grow and expand its impacts in various corners across the world. We are organised around three work streams that enable us to enhance organisational performance, by creating partner-friendly project management tools and learner-friendly learning tools, and reach out to and connect to the people we serve through innovative digital solutions. These efforts are the foundation of our transformation into a dynamic training-based and resources developer organisation:

1. Enabling smart project management and financial reporting tools to improve digital skills, reliability, transparency and accountability among implementing partners.
2. Combining traditional face-to-face training with digital learning for a seamless and complementary flow of learning.
3. Designing intelligent and connected digital applications, which tackle digital gender gap and reduce the amount of printed materials to meet our commitment for climate justice.

In closing, 2019 was a transformational year for TERRAM PACIS, we reshaped the way we implement our projects and improved our organisational performance. Our solid approval rate for our projects by donor agencies, is a strong

endorsement of the strategy that we have in place. We also demonstrated that we can deliver strong results by raising awareness and advocating for the various challenges affecting the lives of young people. Looking ahead, our task is clear, we must continue to focus on youth and adult education, run the organisation well, and smartly deploy our efforts for social change.

Thank you note

TERRAM PACIS is on a new journey to become an intelligent training provider and open educational resources developer non-profit organisation. We achieved our objectives for facilitating youth and adult empowerment by leveraging the strengths of the implementing partners, by integrating an impact pathway in our projects design and execution, and by creating a digital foundation for the way we work through educational and training tools we produce.

We are a stronger non-profit organisation today than we were one year ago, but we know our work is not done. As a donor and funding agency, your investment is being used to serve the people and communities we work for. We thus recognise this and appreciate your trust in us.

On behalf of our staff and all of our partners around the world, thank you for your confidence in TERRAM PACIS and for your support of our mission to improve the quality of life and of the environment while delivering empowerment-leading programmes to young and adult learners.

Respectfully yours,



Joseph Hatekimana
Chief Executive Officer

Done at Oslo on February 28th, 2020.



Chapter-1. Accomplishments of the year.

- 1.1. Menstrual health and hygiene awareness.
- 1.2. Empowerment in Gender-Based Violence prevention.
- 1.3. Interpersonal skills development in adult education.
- 1.4. Raising awareness on drug abuse among youth.
- 1.5. Preventing internalised racism through youth work.
- 1.6. Exchange of best methodologies for adult education.
- 1.7. Promoting ICT use among migrant adolescent girls.
- 1.8. Exchanging best practices for digital adult education.
- 1.9. Overview on funds, grants and individual donations.

1. Accomplishments of the year.

We are reaffirming our longstanding vision, a non-profit organisation purpose is to foster value of inclusiveness and diversity among the people and communities it serves. To continue fostering this commitment, we are creating safe, engaging learning spaces where the learner has the opportunities to learn about various challenges that affect our lives and environment. To deliver on this, in 2019, we initiated projects that raise awareness and create conditions that facilitate youth, youth workers, adult learners and adult educators' empowerment through:

1. Digital education

In this field, we focused on the integration of immigrant adolescent girls through the use of ICT, and providing adult educators with digital tools, to improve their digital skills in supporting the disadvantaged and excluded adults learners. Our self-sustaining IT Hub is ready to provide digital solutions to provide products, solutions and services in a digitalise and environmentally-friendly manner. In 2019, 20% of the budget was used for this purpose.

2. Gender education

In this field, our work focused on menstrual health and hygiene awareness; sexual and gender-based violence prevention; and awareness-raising interventions to strengthen the capacity, the skills and the attitudes of youth workers who are gender diversity and LGBTIQ+ rights advocates. We have a strong commitment to integrate gender perspective and gender mainstreaming in all aspects of our work. In 2019, 25% of the budget was used for this purpose.

3. Education for peace

In this field, our work focused on violent radicalisation and extremism prevention by combining conflict transformation approach and peace-building activities. We have developed training and forum theater resources to introduce youth workers to the essential concepts, mindsets and the skill sets associated with counter-violent extremism through community-based interventions. In 2019, 22% of the budget was used for this purpose.

4. Human rights education

This field is at the core of our mission, it is always reflected in all aspects of work as we seek to promote and raise awareness about the protection of civil and political rights as well as the protection and realisation of economic, social and cultural rights. Our work focused on preventing human rights violation by advocacy of hatred, to combat offline and online fake news and hate speech In 2019, 23% of the budget was made available and used for this purpose.

5. Environmental education

In this field, we are continuing our support to our IT Hub, SDSN Northern Europe and ReGeneration 2030, a movement led by young adults in the Nordic and Baltic Sea Regions, in order to make the United Nations Agenda 2030 for SDGs become reality. In 2019, 10% of the budget was used for this purpose.

1.1. Raising awareness on menstrual health and hygiene.

Co-funded by the
Erasmus+ Programme
of the European Union



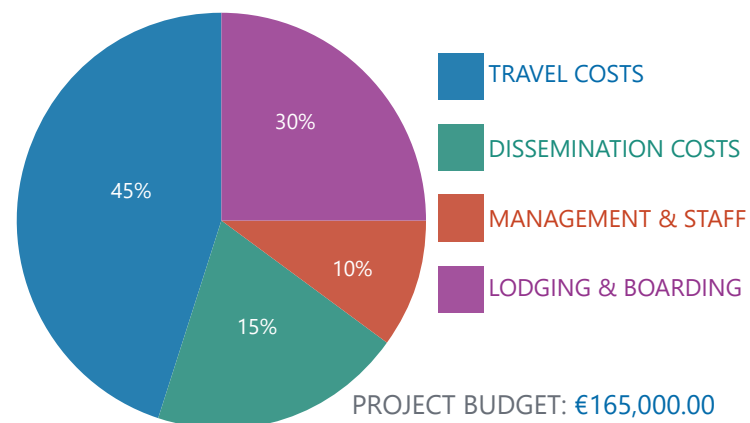
Budget: €165,000.00

EU Grant: €150,000.00

Project: Period Empowerment Network.

Ref. nr.: [602137-EPP-1-2018-1-NO-EPPKA2-CBY-ACPALA](#)

Co-funded with support from the European Commission.



The project was designed to improve youth knowledge, skills and attitudes about menstrual health and hygiene and management, to increase awareness about menstruators' body, relationships, sexual practices, sexuality, etc. The aim is thus to empower youth and youth workers by building their capacities to continuously learn and raise awareness about menstrual health and hygiene and management and advocate for menstruation education in school and society.

In these regards, project activities include, but not limited to:

1. conduct 4 transnational workshop and training activities;
2. implement post-transnational training activities events;
3. create a website page and disseminate project results;
4. Run online Period awareness campaigns via social media.

The project sets and defines result target as follow:

1. 120 youth and youth workers were involved research;
2. 96 youth workers are trained for menstrual education;
3. 480 youth address the myths, stigma and taboos around period at the community level;
4. 4000 youth engage with Period awareness campaigns.

1.2. Empowerment in Gender-Based Violence prevention.

Co-funded by the
Erasmus+ Programme
of the European Union



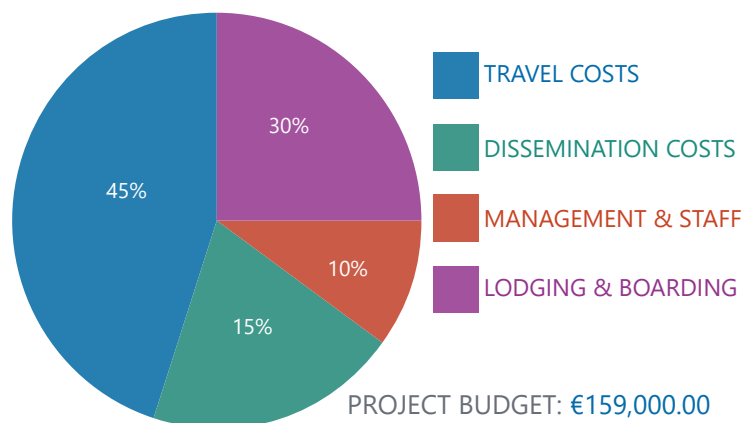
Budget: €159,000.00

EU Grant: €148,000.00

Project: Empowerment in Gender-Based Violence Prevention.

Ref. nr.: [608413-EPP-1-2019-1-NO-EPPKA2-CBY-ACPALA](#)

Co-funded with support from the European Commission.



The project goal is to empower youth workers in GBV prevention throughout youth work:

1. to raise awareness on how to protect marginalised women, persons with disability and LGBTIQ+ persons against GBV in home, school or work, in public places, transport;
2. by creating e-learning tools with information on how the GBV survivors can report incidents and have timely and non-discriminatory access to services and support.

In these regards, project activities include, but not limited to:

1. conduct 3 transnational workshop and training activities;
2. implement post-transnational training activities events;
3. create a website page and disseminate project results;
4. Run online Period awareness campaigns via social media.

The project sets and defines result target as follow:

1. 120 youth and youth workers are involved consultations;
2. 72 youth workers are trained to integrate GBV prevention
3. 480 youth to raise awareness on how to protect LGBTIQ+ rights at the community level;
4. 4000 youth engage with the GBV awareness campaigns.

1.3. Interpersonal skills development in adult education.

Co-funded by the
Erasmus+ Programme
of the European Union



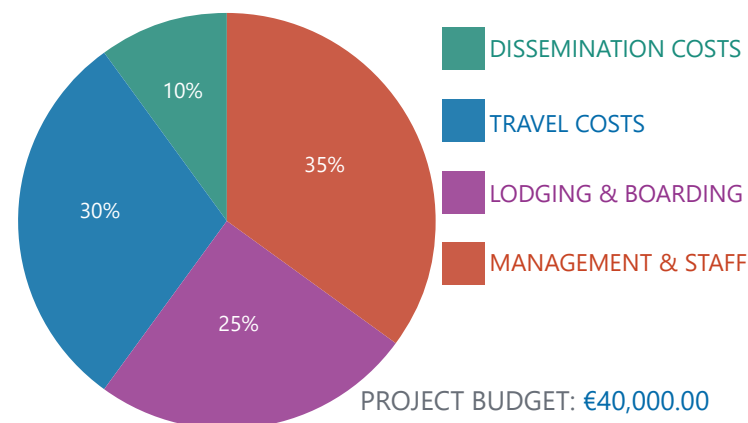
Budget: €135,000.00

EU Grant: €124,000.00

Project: Pathways to Teaching Identities.

Ref. nr.: [2019-1-NO01-KA204-060270](#)

Co-funded with support from the European Commission.



This project seeks to strengthen the capacities and skills of adults educators, supplemented with mentorship components to develop teaching, training and learning processes toward interpersonal skills development to meet the needs of both young and adults learners; regardless of their learning or performance abilities as a means for personal, social & professional development for a productive career.

Its objective, to foster interpersonal skills development among adult educators and the implications a competence-based approach has on teaching, training and learning. Further, to design and produce appropriate training programmes, participatory learning activities and effective learning-performance assessment methods to foster competences in terms of skills.

Its outputs, produce handbook for educators from open-ended consultations on challenges to interpersonal skills development in education; produce a guide to interpersonal skills development to foster self-assessment in adult education; develop training tools to facilitate learners' interpersonal skills development and self-assessment; and create a guide to interpersonal skills advocacy through blogging.

1.4. Raising awareness on drug abuse among youth.

Co-funded by the Erasmus+ Programme of the European Union



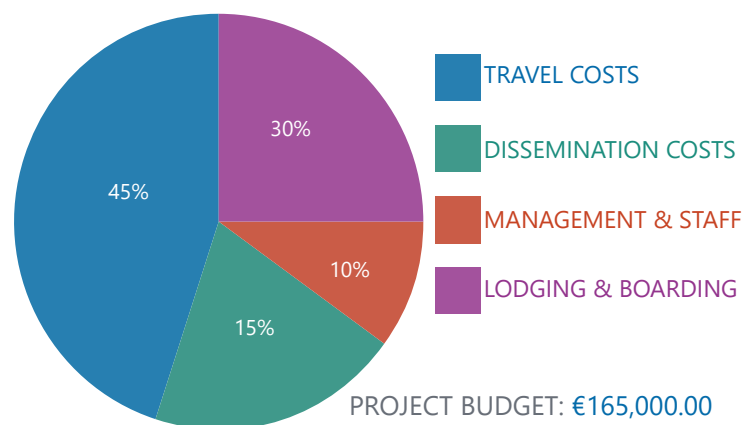
Budget: €165,000.00

EU Grant: €150,000.00

Project: Period Empowerment Network.

Ref. nr.: [602137-EPP-1-2018-1-NO-EPPKA2-CBY-ACPALA](#)

Co-funded with support from the European Commission.



This project introduced youth workers to concepts of universal drug abuse prevention programmes through youth work in order to make great strides in developing both the knowledge and tools that can stem the tide of drug abuse and curb its devastating effects on young people and on the community as a whole.

Partners grasped the complex challenges of drug abuse on a youth social, educational, cultural and personal development and became familiar with the multiple forms of universal drug abuse prevention program; develop sustainable solutions to address drug problems and their social consequences: weak parenting, school drop-outs, unsafe sexual practices, sexual and domestic violence, etc.

Since these daunting drug problems are likely to be paired with any number of other difficulties in youth and adult lives; thus, how can young people be educated and empowered to reduce and prevent them from abusing drugs? What are their special needs and what kind of drug abuse prevention programs can help them? And what are the learning needs of those facilitating youth empowerment?

1.5. Addressing invisible racism through youth work.

Co-funded by the Erasmus+ Programme of the European Union



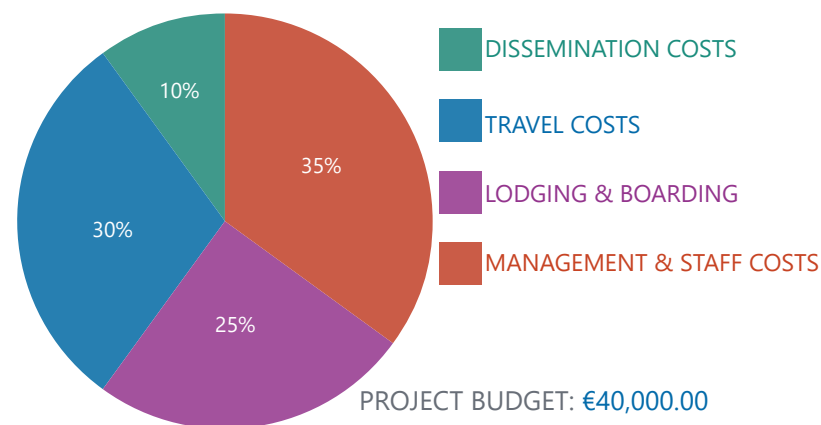
Budget: €40,000.00

EU Grant: €35,000.00

Project: E-Learning for Standing Together Against Racism.

Ref. nr.: [2019-2-ES02-KA205-013533](#)

Co-funded with support from the European Commission.



The project E-STAR: E-Learning for Standing Together Against Racism aims to address increasing violence among young people towards their non-native peers and vice versa, by educating them on how to understand and to appreciate cultural differences and learn to live together peacefully and collaboratively in achieving integration and diversity.

Thus, the project's objectives focus on exchanging good practices, challenges or needs against invisible racism; creating the tools and preventive measures that make invisible racism visible; generating joint awareness campaigns to counter accepted forms of racism in Europe from a human rights perspective; and developing innovative online learning tools for youth workers on preventing racism.

The project's results focus on conducting research on various elements leading disadvantaged young people in situations of violence; and delivering a 4 days seminar to share research data, best practices, methodologies, concepts and approaches applied by partners which will be published in E-STAR Manual, made public through conferences and dissemination events at national level.

1.6. Addressing violent extremism and hate speech.

Co-funded by the Erasmus+ Programme of the European Union



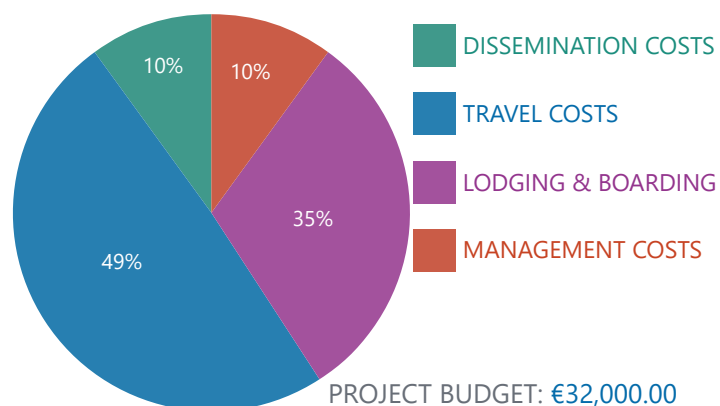
Budget: €32,000.00

EU Grant: €28,000.00

Project: K(no)w Extremism.

Ref. nr.: [2018-1-NO02-KA105-001138](#)

Co-funded with support from the European Commission.



This introduced the participants to the essential concepts, the mindsets and the skill sets associated with countering violent extremism. Via training courses, participants explored the role of peace-building and conflict transformation in preventing extremist violence, and then developed the conceptual foundation in Online counter-extremists narratives campaigns.

The former allowed the participants to grasp the complexity of conflict and violence in a multicultural society by viewing conflict and violence prevention from a peace-building perspective: for extremism to exist, there must be conflicts or differences, which have not been or are not being addressed in a proper way, thus, the failure to transform or resolve those conflicts or differences is what lead to extremist violence.

The latter recognised multipleforms of counter-narrative campaigns that are essential to developing sustainable solutions toward no hate speech via strategically constructed story-lines that are projected and nurtured through strategic communications and messaging activities with the intention to undermine the appeal of extremist narratives and hate speech of extremist groups through a wide range of social media.

1.7. Promoting ICT use among migrant adolescent girls.

Co-funded by the Erasmus+ Programme of the European Union



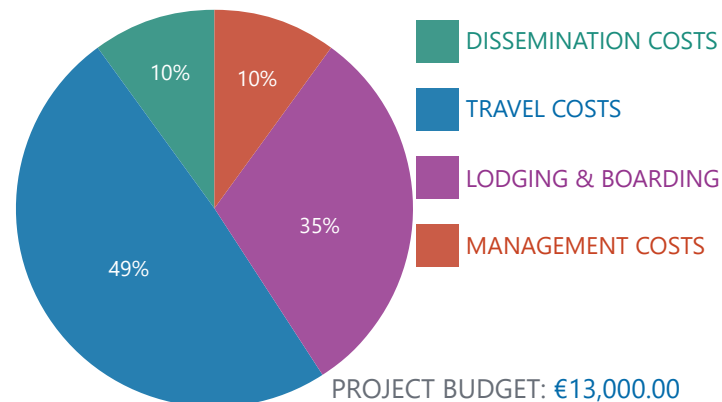
Budget: €13,000.00

EU Grant: €10,000.00

Project: Integration of immigrant girls in the use of ICT.

Ref. nr.: [602137-EPP-1-2018-1-NO-EPPKA2-CBY-ACPALA](#)

Co-funded with support from the European Commission.



Internet and new technologies have a central place in our daily lives, it is thus necessary to promote the use and access to this digital environment for all citizens. Hence, this project's goal is to support & encourage the use of ICT from a gender perspective to empower adolescents female migrants, whose difficulties in digital technology are compounded by cultural and gender-based discrimination.

Thus, the project objectives are to facilitate the exchange of good practices among youth workers from partner countries; to create a network at the European level to facilitate the use of technologies by adolescent migrant women; to train youth workers and youth leaders on gender perspective and gender mainstreaming in the use of ICT; and to develop a web portal with educational material and guides.

The training course will be attended by 20 participants to develop skills on the use of digital technologies for immigrant adolescent women to further integrate gender dimension and mainstreaming in the use of digital technologies. Participants will apply acquired skills and experiences within their work, where 200 youth workers will benefit from the outputs.

1.8. Exchanging best practices for digital adult education.

Co-funded by the Erasmus+ Programme of the European Union



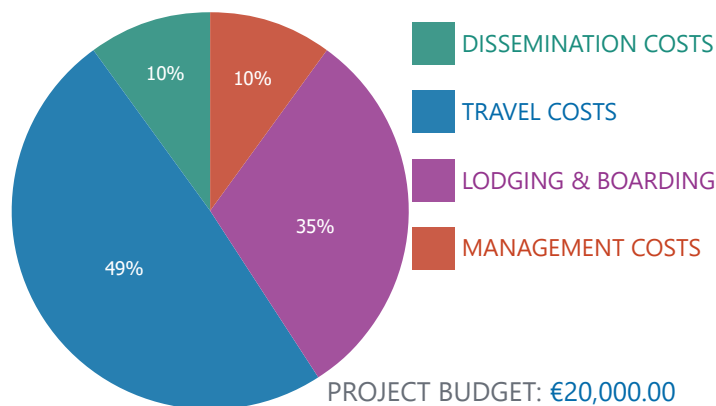
Budget: €20,000.00

EU Grant: €16,000.00

Project: Digital@dults.eu.

Ref. nr.: [2018-1-IT02-KA204-048064](#)

Co-funded with support from the European Commission.



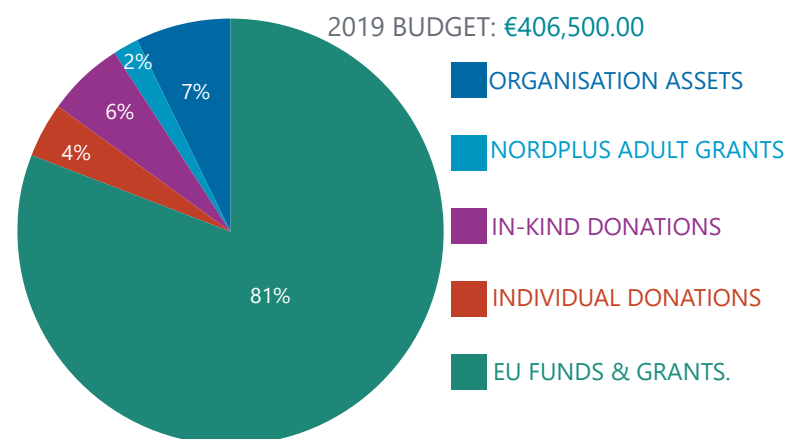
Digital@dults.eu aims to disseminate good practices at European level through the training of trainers, who can provide digital skills, particularly in the use of social networks applied to labour to disadvantaged adults. It involves 7 organizations. As part of this project, all partners will gain insights into how our European neighbours are working with online and face to face educational formats and how to use tools in own lessons.

The participants will be part of a European know-how transfer in digital teaching and learning approaches between the participating adult education centres and various educational institutions. The contents of the training will be filmed in order to create videos that will be uploaded on the social channels of the project that will be open to everyone and will be interactive, with a view to learning based on e-learning.

The aim is the achievement of relevant and high quality skills and competences; Implement and transfer innovative practices at local, regional, national and European level; Support positive and long-lasting effects on the participating organizations, systems and individuals directly and indirectly involved; Improve or expand the offer of personalised quality learning.

1.9. Overview on funds, grants and individual donations.

- EU Grants: €661,000.00
 - Individual donations: €15,000.00
 - The In-kind donations: €24,000.00
 - Nordplus adult Grants: €7,000.00
 - Other organisation assets: €30,000.00
- Overall budget for 2019-2020: €736,850.00



The above figures give an overview about the overall budget 2019-2020 of approved grants based on structure of EU Grants in terms of payments. 45% (€297,450.00) of the EU Grant will be received in 2020 while a portion of 50% (€330,500.00) of the EU Grant was received in 2019. The budget for 2019 was €406,500.00 including EU Grant and individual, in-kind donations, Nordplus adult Grants and other organisation assets.

Individual and in-kind donations for the year 2019 amounted to €39,000.00 and contributed a portion of 10% of the 2019 budget. Individual donation of €15,000.00 (4% of the 2019 budget) is the cash received from people who support our work. This contribution is not based on monthly donation or any other commitments and they do not pose any restrictions.

In-kind donations of €24,000.00 (6% of the 2019 budget) came from Google for nonprofit through their G-Suite for Nonprofits, Google Ad Grants and YouTube Nonprofit Programme; Adobe for Nonprofits which offer us Adobe Creative Cloud for teams, all Apps with a discounted Rate, and Freedcamp project management tool that offers us all the premium features for free and the white label for a discounted rate.



Chapter-2. Financial statements.

- 2.1. Statement of operations.
- 2.2. Statement of financial position.
- 2.3. Sources of income and administrative expenses.
- 2.4. Use of estimates and income taxes.
- 2.5. Activity and accounting policies.
- 2.6. Financial statements presentation.
- 2.7. A commitment to what matters!

2. Opinion on internal control over financial reporting.

The primary responsibility for the integrity of the financial information included in this annual report rests with the Executive Board. This annual report has thus been prepared based on our best estimates and judgments. The opinion on financial statements is included herein. As a non-profit organisation, we have high standards of ethical financial reporting supported by the organisation's core values and policies.

A careful attention is given to a constant track on how funds are used, to ensure that adequate and unbiased reporting standards are attained.

Our procedures provide reasonable assurance that operations are conducted in conformity with applicable rules as set out in each grant agreement and with the organisation commitment to high standards of ethical financial reporting. The Executive Board pursues its responsibility for quality of the organisation's financial reporting which primarily acts as an audit committee, to ensure that our responsibility to ethical internal budget control and financial reporting are met.

In our opinion, the organisation maintained, in all material respects, effective internal control over financial reporting based on the Executive Board assessment of and its conclusion on the effectiveness of the internal control over financial reporting. The 2019 financial reporting includes the budget that was acquired as final payments for the projects completed in 2018, which are included in 2019 financial statements and constituted 3% (in other organisation assets) of total cash flow as of December 31, 2019.

The balance sheets, related statements of income, and cash flows for the period ended December 31, 2019, and related notes expressed our qualified opinion herein.

The Executive Board is responsible for maintaining effective internal control over financial reporting and that assessment of the effectiveness of internal control over financial reporting is presented herein. Its responsibility is to express an opinion on the organisation's internal control over financial reporting based on an internal audit. Thus, these standards require that we plan and perform the internal audit to obtain reasonable assurance about whether effective internal control over financial reporting was maintained in all material respects. We believe that our audit provides a reasonable basis for our opinion.

Hence, our annual report is designed to provide reasonable assurance regarding the reliability of financial reporting and the presentation of financial statements for external purposes in accordance with the generally accepted accounting principles.

The organisation's internal control over financial reporting includes policies and procedures that:

1. pertain to the maintenance of records that, in reasonable detail, accurately and fairly reflect the transactions and dispositions of the assets of the organisation;
2. provide reasonable assurance that transactions are recorded as necessary to permit preparation of financial statements in accordance with generally accepted accounting principles, and that receipts and expenditures of the organisation are being made only in accordance with the authorisation of the Chief Executive Officer; and
3. provide reasonable assurance regarding a prevention or timely detection of unauthorised acquisition, use, or disposition of the organisation assets that could have a material effect on the financial statements.

2.1. STATEMENT OF OPERATIONS

STATEMENTS OF INCOME FOR THE PREVIOUS YEAR ENDED AT DECEMBER 31. [2018].

REVENUES	2019 EUR	2019 NOK	2018 EUR	2018 NOK
- European Union Grants	330,500.00	3,342,346.50	350,000.00	3,539,550.00
- Nordplus Adult Grants	7,000.00	70,791.00	1,200.00	12,135.60
- Governmental Grants	-	-	40,000.00	404,520.00
- Contributions & donation	-	-	12,000.00	121,356.00
- Individual donations	15,000.00	151,695.00	-	-
- In-kind donations	24,000.00	242,712.00	-	-
- Fundraising events	-	-	8,000.00	80,904.00
- EEA & Norway Grants	-	-	15,000.00	151,695.00
- Other organisation assets	30,000.00	303,390.00	25,000.00	252,825.00
TOTAL REVENUES	<u>406,500.00</u>	<u>4,110,934.50</u>	<u>451,200.00</u>	<u>4,562,985.60</u>

*1 EUR = 10.113 NOK, EXCHANGE RATE IN DECEMBER 2019 [AT INFOREURO](#)

EXPENDITURES	2019 EUR	2019 NOK	2018 EUR	2018 NOK
- Management and staff costs	55,000.00	556,215.00	40,000.00	404,520.00
- Rent and office occupancy	8,000.00	80,904.00	12,000.00	12,135.60
- Equipment rental	1,000.00	10,113.00	8,000.00	80,904.00
- Marketing and communications	1,000.00	10,113.00	4,000.00	40,452.00
- Transnational meeting: travel, lodging & boarding costs	30,000.00	303,390.00	21,000.00	212,373.00
- Training programmes: travel costs	189,500.00	1,916,413.50	174,000.00	1,759,662.00
- Training programmes: lodging & boarding	89,000.00	900,057.00	60,000.00	606,780.00
- Dissemination and production costs	10,500.00	106,186.50	10,000.00	101,130.00
- ICT costs: website management, project management tool, and design and production tools	2,500.00	25,282.50	20,000.00	202,260.00
TOTAL EXPENDITURES	<u>386,500.00</u>	<u>3,908,674.50</u>	<u>349,000.00</u>	<u>3,529,437.00</u>

2.2. STATEMENT OF FINANCIAL POSITION

AS AT DECEMBER 31 OF THE CURRENT YEAR. [2019].

CURRENT ASSETS	2020 EUR	2020 NOK	2019 EUR	2019 NOK
Grants receivable				
- European Union Grants	297,450.00	3,008,111.85	330,500.00	3,342,346.50
- Governmental Grants	-	-	-	-
- Nordplus Adult Grants	-	-	7,000.00	70,791.00
Accounts receivable				
- In-kind donations	26,000.00	242,712.00	24,000.00	242,712.00
- Individual donations	22,000.00	222,486.00	15,000.00	151,695.00
Prepaid expenses	-	-	-	-
Cash and cash equivalents	90,000.00	910,170.00	30,000.00	303,390.00
TOTAL CURRENT ASSETS	<u>435,450.00</u>	<u>4,403,705.85</u>	<u>406,500.00</u>	<u>4,110,934.50</u>

*1 EUR = 10.113 NOK, EXCHANGE RATE IN DECEMBER 2019 [AT INFOREURO](#)

CURRENT LIABILITIES	2020 EUR	2020 NOK	2019 EUR	2019 NOK
- Accounts payable	297,450.00	3,008,111.85	386,500.00	3,908,674.50
- Accrued liabilities	26,000.00	262,938.00	-	-
- Other	-	-	-	-
TOTAL CURRENT LIABILITIES	<u>323,450.00</u>	<u>3,271,049.85</u>	<u>386,500.00</u>	<u>3,908,674.50</u>

NET ASSETS	2020 EUR	2020 NOK	2019 EUR	2019 NOK
- Unrestricted	22,000.00	222,486.00	20,000.00	202,260.00
- Restricted for endowments	-	-	-	-
- Internally restricted for specific projects	90,000.00	910,170.00	-	-
TOTAL NET ASSETS	<u>112,000.00</u>	<u>1,132,656.00</u>	<u>20,000.00</u>	<u>202,260.00</u>

2.3. Sources of income and administrative expenses.

Cash and cash equivalents.

For purposes of the financial statements, the organisation considers all cash and highly liquid debt instruments purchased with an original maturity of three months or less to be cash equivalents. In addition, management considers money market funds or grants to be cash equivalents.

Funds and grants.

The organisation receives funding from several financial assistance programmes that supplement its traditional funding sources. Therefore, the organisation recognises the award as a grant revenue as the expenses stipulated in the grant agreement have been incurred.

In-kind and individual donations.

The organisation, continuously, receives donations from a variety of people and sources for services and materials in the furtherance of its objectives. The in-kind support consists principally of non-profits donations from major companies and discounts on some of their services, which we use for design, production or training services, project management.

Allocated administrative expenses

The costs for managing the projects and providing the programmes and services have been summarised on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among the programmes and services based on the structure of grants and the type of budget approved for staff costs, which is allocated based on the amount of requested days that can reasonably be used to design, develop the needed products or services to achieve social change.

2.4. Use of estimates and income taxes.

The revenues to support TERRAM PACIS are primarily received from donations of cash and services. Thus, the preparation of statements in conformity with accounting principle, the Executive Board to make estimates and adjustments that affect the reported amounts of assets and liabilities at the end of the fiscal year.

As TERRAM PACIS is organised as a non-profit corporation that is recognised by the Norwegian tax office as exempt from federal income taxes under non-profit Corporation, most of the reported amounts of revenues and expenses are unit cost based on grant structure. The actual results could differ from those estimates.

2.5. Activity and accounting policies.

TERRAM PACIS was established on April 26th, 2010 as a human rights, independent, humanitarian and non-profit organisation whose mandate is conducting training and developing learning and training tools for young and adult learners in the fields of digital education, human rights, peace-building, gender education and environment protection in the context of non-formal education through empowerment, capacity strengthening, awareness-raising and advocacy. The organisation is governed by an independent Executive Board that oversees the organisation's operations. In our opinion, the financial statements present fairly, in all respects, the financial position of the organisation as of December 31, 2019.

The statements of financial position as of the organisation, related statements of activities, functional expenses and cash flows for the year then ended, and related notes to the financial statements referred to herein have been approved by The General Assembly. The Executive Board is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles. This includes the design, implementation and maintenance of internal control relevant to the fair presentation of financial statements that are free from material misstatement, whether due to fraud or errors.

2.6. Financial statements presentation.

The organisation reports information regarding to its financial position and activities according to two classes of net assets: (a). Current Liabilities and (b). Net Assets such as unrestricted net assets, restricted for endowments net assets, and internally restricted net assets for special projects, as applicable.

Grants are provided after an application process for submitted projects with regard to set deadlines throughout the previous year. Therefore, grants are always restricted and can only be used for specific project in line with its grant agreement. For 2019, the grants received are from the European Commission and Nordplus adult programme. These grants are approved on unit basis, thus, we report the exact amount, but not the actual amount based on how much was spent.

In all the case scenarios, and where possible, throughout the annual report, each project is linked to its own budget from donors agencies website and then cutdown. All our projects focus on education and training, and the structure of the budget and expenditures are somehow similar across all projects that fall under the same programme. The largest portion of our budget goes to training activities to support participants travel costs, lodging and boarding and venue during training programmes.

A commitment to what matters!



The world is calling for people, communities, nations and businesses to work together to advance sustainability and address climate justice and TERRAM PACIS is answering the call!

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We are committed to climate justice and enabling others to do the same.

Our youth work and adult education continue to be more intelligent. All of our projects and educational resources are connected to the internet, and we found new ways of creating value from the information our innovative projects generate. Sustaining and expanding these efforts in 2020 and beyond is a top priority and an important driver in the organisation success, which is determined by more than projects results, but also defined by our commitment to the environment, contributions to society, and the strength of our pathway to social change, which form the basis of our approach to sustainability.

While the digital-based outputs from our projects have increased over the past year, we continued our efforts to reduce our impact on the environment. By the end of 2020, all our training information, materials, resources as well as evaluation and reimbursement forms will be accessible and assessed online. We are pleased with these results, but we are striving to do more and continue to make a difference in the communities we serve.



We are dedicated to deliver training and educational tools that make impacts.

We deliver training activities that aim at strengthening youth workers and adult educators capacity and facilitating young and adult learners' empowerment through organised efforts to transfer the knowledge and develop the skills and attitudes, which encourage behaviour to action in making long-lasting impacts that contribute to social change.

Organised efforts: our training starts with planning and design. **To transfer knowledge:** knowledge here does not refer to just any fields, rather, to those specifically relevant to the learners. **To develop skills:** a simple knowledge for addressing relevant challenges is not enough to enable learners to transform norms into appropriate behaviour. Through training, the skills are fine-tuned by practice and application, in a process that continues through appropriately tailored follow-up interventions. **To develop attitudes:** to change negative attitudes or reinforce positive ones, so that the learners assume their responsibilities and take action to contribute to social change in their lives, practices, or work.

This process is linked to the learners' values and beliefs through our participatory methodology in training interventions that encourages behaviour to take actions in making long-lasting impact that contribute to social change. Therefore, the effectiveness of our training lies in the actions that the training course fosters among the learners, and its effect in their communities.